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ABSTRACT

Listed are approximately 80 projects funded by the National Center on Child Abuse and Neglect. Among projects are demonstration treatment centers, innovative demonstration centers, demonstration resource centers, training demonstrations, and research projects. Information on each project usually includes the following: project number, title, brief description, contact person and address, and amount and period of funding. (SBH)

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ED150777

RESEARCH, DEMONSTRATION AND EVALUATION STUDIES - 1977

U.S. DEPARTMENT OF HEALTH,
EDUCATION & WELFARE
NATIONAL INSTITUTE OF
EDUCATION

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National Center on Child Abuse and Neglect
Children's Bureau
Administration for Children, Youth and Families

August 1977

NATIONAL CENTER ON CHILD ABUSE AND NEGLECT

Program Description

Passage of Federal Child Abuse Prevention and Treatment Act of 1974

Based upon extensive hearings held during 1973, the Congress found that existing efforts to prevent and treat child abuse and neglect were tragically inadequate. At the community level, needed services to prevent, identify, investigate, and to treat cases of child abuse and neglect were either non-existent or locally inadequate for the number and complexity of cases involved. At the State level, there was an absence of long range planning as well as effective day-to-day management of Statewide systems. And at the Federal level, there was no sustained focus on activities to improve State and local efforts to protect the abused and neglected child and his family. (In fact, one of the most dramatic findings of the Congressional hearings was that there was no single Federal employee assigned full time to the important problems of child abuse and neglect.)

Organization of National Center on Child Abuse and Neglect

The National Center has twelve professional and four support staff in its central office. In addition, there are thirteen child abuse and neglect specialists assigned to the HEW Regional Offices. (Regions IV and V have two specialists each, in recognition of their large size.)

The National Center is divided into two Branches. The Policy, Programming, and Planning Branch is responsible for the management of training and technical assistance, demonstration, and some research and evaluation activities. The Clearinghouse Branch is responsible for maintaining the Information Clearinghouse and associated activities in relation to the survey of on-going programs, official reports and incidence of child abuse and neglect. The State grant program is managed within the office of the Director. The Regional Offices have major training and technical assistance responsibilities. In addition, the Research and Evaluation Division of the Office of Child Development manages research grants in cooperation with the National Center.

Also, the National Center serves as Executive Secretariat to the Federal Advisory Board on Child Abuse and Neglect, which is responsible for coordinating Federal activities and for developing the Federal Standards on Child Abuse and Neglect.

Activities of the National Center

At the present time, the National Center is supporting:

- 17 demonstration treatment centers (12 of which are three year efforts) to demonstrate the most effective means of multidisciplinary treatment of child abuse and neglect.
- 9 innovative demonstration centers (8 of which are three year projects) to demonstrate the most effective ways of bringing services to families, such as rural, Native American, military, and migrant, not ordinarily served by existing service structures.
- 16 demonstration resource centers designed to demonstrate the most effective way to coordinate community-wide activities to improve the prevention, identification, and treatment of child abuse and neglect.
- 22 training demonstrations (with grants made to State agencies as well national professional organizations) to test the effectiveness of the National Center's training curriculum and to demonstrate the best approaches to its use.
- 5 evaluation contracts to evaluate the above listed demonstration activities.
- 16 research projects to explore various aspects of the causes, effects, nature and best means of preventing and treating child abuse and neglect.
- 1 grant to test the feasibility of collecting official reports of child abuse and neglect from State agencies on an on-going basis.
- 1 contract to measure the incidence of child abuse and neglect, i.e., the amount of child abuse and neglect that goes unreported as well as reported.
- 1 contract to manage the computerized data base in the National Center's Clearinghouse.
- 29 State grants to assist eligible States to upgrade their existing systems. (We expect the number of eligible States to be as high as 40 in the coming fiscal year.)

Funding Under the Act

The following chart depicts the authorization and appropriation for each of the years of the Act's existence.

<u>Fiscal Year</u>	<u>Authorization</u>	<u>Appropriation</u>
FY 1974	\$15 million	\$4.5 million
FY 1975	\$20 million	\$14.5 million
FY 1976	\$25 million	\$18.928 million
FY 1977	\$25 million	\$18.928 million

OCD-CB-454(C3)

National Clearinghouse for Child Neglect and Abuse

This project has established a national clearinghouse for systematic data collection pertaining to the nature, incidence, and characteristics of child neglect and abuse. Periodic reports and analyses of factual data will be published for public and professional use in the planning of child abuse research and services. Analyses will also be available to states at minimal cost.

Vincent De Francis, J.D.
Director, Children's Division
American Humane Association
P.O. Box 1266
Denver, Colorado 80201

4/1/76 - 3/31/77
\$199,879

90-C-104(C2)

Parents Anonymous - Self-Help for Child Abusing Parents

The purpose of this project is to expand the number of self-help organizations across the country. Service delivery is being decentralized, with technical assistance and training being made available and written materials being distributed through the regional offices.

Leonard Lieber, L.C.S.W.
Parents Anonymous, Inc.
2810 Artesia Boulevard
Redonda Beach, California 90278

5/1/76 - 4/30/77
\$295,000

90-C-389(C2)(S1)

Hawaii Family Stress Center

The objectives of this project are to increase the scope and coordination of agency service deliveries on the Island of Oahu and demonstrate their effectiveness in primary prevention, in raising parental self-esteem, and in promoting the growth of the abused or neglected child. Included among the resources of the center will be the direct services of lay therapists, home makers, home health aides, logistic aides, parent-child emergency shelter, emergency child care, a mother-toddler day program, and a home visitor parent-training program. A training

manual is being designed for social workers in the preparation of court custody cases.

Sherrel L. Hammar, M.D.
Kauaikeolani Children's Hospital
226 North Kaukini Street
Honolulu, Hawaii 96817

6/30/76 - 6/29/77
\$310,000

90-C-390(C2)(S1)

Child and Family Advocates Demonstration Project

The objectives of this project are to 1) effect a cooperative network of multidisciplinary professionals (and lay people) and a coordinated network of services for the provision of comprehensive treatment to high risk families; 2) establish a prevention program and a crisis intervention hotline; 3) train professionals to deal effectively with abuse/neglect cases; and 4) raise community awareness of the problems of child abuse and neglect and make visible the means available for prevention and treatment.

James A. Bogle, M.A.
Child and Family Advocates of Evanston
1601 Sherman Avenue
Evanston, Illinois 60201

6/30/76 - 6/29/77
\$147,748

90-C-391(C2)

H.E.L.P. Resource Project for Abused and Neglected Children and Their Families

One major objective of this state-wide, interdisciplinary project is to examine various parameters of the problem of child abuse and neglect by subcontracting studies such as the universe of need, the development of program standards, the legal needs of maltreated children and their families, and planning for a computerized central registry. The other major objective is to form an organization of service agencies that will provide a base of operation, develop capabilities for better treatment decisions, provide adequate and diversified resources, implement follow-up services, and elicit more reporting from the communities.

Curtis L. Decker
Maryland Department of Human Resources
1100 North Eutaw Street
Baltimore, Maryland 21201

6/30/76 - 6/29/77
\$250,000

90-C-392(C2).

Multistate (Region IV) Child Abuse and Neglect Resource Demonstration Program

This regional demonstration project will launch a public awareness campaign, build and publicize the services of a regional resource inventory, identify and bring together regional child advocacy organizations, and develop methodology related to universe of needs and community readiness assessments. Training packages in abuse/neglect services, manuals on program/practice innovations, and program monitoring techniques will be developed, field tested, and disseminated. A technical assistance program will be developed to achieve implementation at state and community levels.

George Thomas, Ph.D.
University of Georgia
Tucker Hall
Athens, Georgia 30602

6/30/76 - 6/29/77
\$350,000

90-C-393(C2)

Metropolitan Area Protective Service Project

This joint demonstration project of the Illinois Department of Children and Family Services and 17 private agencies will serve an estimated 800 abused or neglected children and their families per year on the north side of Chicago. A comprehensive multidisciplinary approach will be developed for all referrals to provide 1) a 24-hour "hotline"; 2) immediate investigatory response; 3) emergency removal of the child from the home when necessary; 4) crisis intervention to maintain the family (e.g. emergency shelter and emergency financial assistance); 5) long-term casework; and 6) social services (e.g. day care, medical care, residential treatment, and legal assistance).

Dennis F. Depcik, M.S./W.
Illinois Department of Children and
Family Services
623 East Adams Street
Springfield, Illinois 62706

6/30/76 - 6/29/77
\$231,750

90-C-394(C2)
Urban Indian Child Resource Center

The objective of this demonstration project is to provide access to services in the San Francisco Bay area for American Indian children in need of physical or emotional caretaking. A family services approach, utilizing family representative caseworkers, is being taken. Parents are trained to care for their children by methods that reinforce existing cultural practices and are shown how to seek out and receive services to which they are entitled. Short-term emergency services not immediately available elsewhere are being provided, and children are placed in Indian homes when foster parenting is necessary.

Agnes F. Williams, M.S.W.
Indian Nurses of California, Inc.
390 Euclid Avenue
Oakland, California 94610.

6/30/76 - 6/29/77
\$155,000

90-C-395(C2)(S1)
Child Abuse and Neglect Demonstration Organization (CAN-DO)

Activities of resource agencies and the State of Texas Department of Public Welfare are being coordinated by this project in a seven-county area. It is 1) conducting a campaign to increase public awareness of the problem of child abuse and neglect, to disseminate information on symptoms, and to encourage the reporting of incidents; 2) organizing a central registry and referral for the region; 3) implementing a preventive program with public support and participation; and 4) developing a continuum of services for children and families from prenatal care to alleviation of the consequences of abuse and neglect.

Charles A. Cass
Central Texas Council of Governments
P.O. Box 729
Belton, Texas 76513

6/30/76 - 6/29/77
\$165,000

90-C-396(C2)(S1)
The Bedford-Stuyvesant Family Services Program

A two-faceted program that views the family as the basic unit in need of assistance, that incorporates a multidisciplinary plan for service delivery, and that insists upon the development of a community-based service system for its implementation has been designed by this project with the objective of reducing the incidence of child abuse and neglect in the Bedford-Stuyvesant area of Brooklyn. The coordinating component of the program involves liaison services, parent

advocacy, facilitative services (e.g. transportation and baby-sitting), and public awareness activities. The direct service component of the program involves family services (e.g. counseling groups), homemaker services (e.g. parent education), and an emergency "hotline".

Donald Gibbs, M.S.W.
The Wiltwyck School
1239-41 Fulton Street
Brooklyn, New York 11216

6/30/76 - 6/29/77
\$257,281

90-C-397(C2)

A Demonstration Center for Child Abuse and Neglect

It is the purpose of this demonstration project to expand the scope and improve the effectiveness of the identification, referral, treatment, follow-up, supportive, and preventive services presently offered at St. Christopher's Hospital in Philadelphia to families in which child abuse or neglect is suspected or has occurred and to families "at risk" of such occurrences. Child care workers are being trained in special skills for dealing with the families involved, and public education programs are being developed to encourage families to make use of the help available and to create a climate in the community appropriate to identifying and controlling factors in the maltreatment program.

Odile R. Childress, M.S.W.
St. Christopher's Hospital for Children
2600 North Lawrence Street
Philadelphia, Pennsylvania 19133

6/30/76 - 6/29/77
\$190,000

90-C-398(C2)(S1)

Resource Development for Activities Related to Child Abuse and Neglect in New York State

The major goals of this project are 1) to develop community resources at the county/district level in New York State which can be brought to bear on the problems of child abuse and neglect, and 2) to develop additional educational resources for use at the county/district level which help child-focused settings and community-based institutions become more responsive to the need for both prevention and immediate response. A resources center will be established at Cornell University, an interlock will be formed with carefully selected and ecologically fragile human services groups in New York City, and an early warning system for the identification of actual and potential abusers through sophisticated communications and the media will be implemented. One innovative aspect is the use of regional Child and Family Specialists

90-C-401(C2)

Children's Hospital National Medical Center Child Abuse and Neglect
Model Center

Approximately 400 abused or neglected children and their families will receive continuity of medical care and individual and group counseling from the moment of identification, and follow-up services over extended periods of time, through this interdisciplinary demonstration project in the District of Columbia. Community agency efforts will be coordinated for the benefit of clients, and a model record-keeping and case-tracking system will be developed.

Mary L. Holman, R.N., M.P.H.
Child Protection Center
2125 13th Street, N.W.
Washington, D.C. 20009

6/30/76 - 6/29/77
\$269,623

90-C-402(C2)

Protective Services Resource Institute

Assistance will be given by this project in coordinating existing resources and services and developing new ones to combat child abuse and neglect. The project design to facilitate this goal has three components: 1) a comprehensive training program for professionals and semi-professionals directly involved in the protective service delivery system; 2) development of a program to inform the general public of the nature and extent of child abuse and neglect; and 3) provision of direct technical assistance to public and private groups, agencies, and individuals for the establishing of protective services prevention and treatment programs.

Lawrence T. Taft, M.D.
Rutgers Medical School
Department of Pediatrics
Piscataway, New Jersey 08854

6/30/76 - 6/29/77
\$275,794

90-C-403(C2)(S1)

National Urban League Child Abuse and Neglect Project (Project Thrive)

Child protection service systems in Columbus, Ohio, and Indianapolis, Indiana, are being examined as to scope, effectiveness, and provision of supportive services with the ultimate goal of providing technical assistance, consultation, and other resources to develop methods of organizing and mobilizing resources locally which will prevent, identify, and treat child abuse and neglect and alleviate its consequences. Long-range objectives include studying how the childrearing

as transmitters of resources information and skills from the project to coalitions of agencies, organizations, child care providers, and parents in urban and rural counties.

E. Ronald Bard, Ph.D., LL.D.
Family Life Development Center
Room 172 MVR Hall
Cornell University
Ithaca, New York 14853

6/30/76 - 6/29/77
\$270,000

90-C-399(C2)(S1)

Connecticut Child Abuse and Neglect Demonstration Center

The purpose of this demonstration project is to establish a hospital-based unit in the Hartford area to evaluate child abuse and neglect cases and provide short-term intensive treatment under supervision of the Department of Children and Youth Services of the State of Connecticut. Rehabilitative services made available through a consortium of public and private agencies will focus on physical conditions of the child and parents which substantially contribute to, or are the result of, abuse or neglect. A retreat program in which families "live in" at a weekend therapy and recreational facility for diagnosis and the learning of parenting skills is being developed.

Norma Totah, A.C.S.W.
Connecticut Department of Children
and Youth Services
345 Main Street
Hartford, Connecticut 06115

6/30/76 - 6/29/77
\$243,869

90-C-400(C2)

The Family Development Program

A multi-faceted model program of services for abused or neglected children and their families which utilizes an interdisciplinary team from several agencies to determine the validity of reported cases and to formulate treatment plans individualized for each family is being developed and assessed by this hospital-based demonstration project in Newark. An education and training program in which parents learn about child growth, child care, and home management also is being developed and assessed.

John G. Cosgrove, M.S.W.
College of Medicine & Dentistry of
New Jersey - Martland Hospital
65 Bergen Street
Newark, New Jersey 07107

6/30/76 - 6/29/77
\$280,000

90-C-406(C2)(S1)
Family Stress Center

An interdisciplinary service delivery system to supplement existing structures is being developed by the YMCA and the County of San Diego, California to provide non-punitive, supportive help for troubled families who are pre-child abusing. The following elements are involved in the treatment program: 1) training in parenting skills; 2) family, parent, and child counseling; 3) outside activities for the family; 4) child care services; 5) a Parents Anonymous group; 6) a 24-hour "Hotline"; and 7) referral information for supportive services (e.g., homemaker service, employment assistance, and legal service).

Gary D. Matthies, M.S.W.
YMCA - Human Development Department
577 Third Avenue
Chula Vista, California 92010

6/30/76 - 6/29/77
\$168,500

90-C-407(C2)
The Education System's Role in Child Abuse and Neglect

Methods of involving public education more actively in the prevention and identification of child abuse and neglect as it occurs in school-age children are being explored by this project. Major activities of the first full project year will be as follows: 1) examination of state and district educational policies and procedures regarding child abuse; 2) formation of a National Advisory Committee on Child Abuse to make recommendations to the states regarding appropriate vehicles of educational training in all areas of child abuse; 3) examination of current legislation and case law in child abuse which pertain to the public schools; and 4) development of models for integrating the efforts of the public schools in child abuse with other human service delivery systems.

C. D. Jones, Jr.
Education Commission of the States
1860 Lincoln Street
Denver, Colorado 80203

6/30/76 - 6/29/77
\$250,000

90-C-408(C2)
A State-wide Program for Maltreated Children

Emphasis in this project is on using the educational process as a means of developing coordinated service delivery systems in each county of the State of North Carolina. A state-wide educational program concerning abuse and neglect, conducted through the Area Health

patterns of Black parents may relate to child abuse or neglect and explicating child protection issues and information relevant to the Black community. A Child Protection Resource Referral Center is being established to promote interagency cooperation.

Natalie A. Dowdell, M.S.S.A
National Urban League, Inc.
500 East 62nd Street
New York, New York 10021

6/30/76 - 6/29/77
\$320,000

90-C-404(C2)

The New England Resource Center for Protective Services

A variety of management and programmatic support services will be provided by this project to the social service or other agencies in each of six New England states which have the responsibility for delivering services to children and families involved in child abuse or neglect situations. The project will enter into a collaborative relationship with appropriate state agencies, jointly exploring the range of needs in seven broad areas: 1) management information; 2) research evaluation; 3) community education; 4) staff development; 5) organization development; 6) policy development and legal liaison; and 7) program and service development.

Raquel Cohen, M.D., M.P.H.
Steven Lorch
Judge Baker Guidance Center
295 Longwood Avenue
Boston, Massachusetts 02115

6/30/76 - 6/29/77
\$400,000

90-C-405(C2)(S1)

Family Resource Center

The project is developing a consortium of mental health and social service agencies with coordinated program-planning and evaluation functions in Bernalillo County, New Mexico, as a model program to reduce the incidence of child abuse or neglect. Program elements include protecting children through early intervention with "high risk" subpopulations; a 24-hour "hotline"; a central registry; and maintaining or reunifying families through crisis intervention, home intervention, and milieu therapy.

Wayne M. Holder, M.S.W.
Family Resource Center
8016 Zuni, S.E.
Albuquerque, New Mexico 87108

6/30/76 - 6/29/77
\$272,000

resources are being documented, and an effort is being made to coordinate all public and private agencies working in the field.

Bonnie E. Palmer, M.S.C.D.
Department of Economic Security
P.O. Box 6123
Phoenix, Arizona 85005

6/30/76 - 6/29/77
\$275,000

90-C-411(C2)

Child Abuse and Neglect Resource Demonstration (CANRED) Project

The objectives of this project are 1) to evaluate and improve specified components of current case identification services and public information efforts; 2) to develop and apply a comprehensive Profile of Needs instrument for the specification of services required to protect abused and neglected children and improve family functioning; and 3) to design models for the systematic identification, assessment, and coordination of community resources. The project is unique in its expansion beyond the interdisciplinary approach to one of a community-wide confrontation of the problem.

Janne B. Dinges, M.S.S.W.
Special Projects Bureau
CANRED Project
2800 South Interregional Highway
Austin, Texas 78704

6/30/76 - 6/29/77
\$214,662

90-C-418(C1)

Abuse and Neglect Among Low-Income Families: A Comparative Study of Adequate and Inadequate Child Care

Groups of 400 child-neglecting and 100 child-abusing, low-income families will be compared by this project with a group of 300 low-income families who provide adequate care for their children to determine whether they are significantly differentiated by factors such as 1) family structure and functioning; 2) child and parental health; 3) use of drugs and alcohol; 4) special characteristics of the abused or neglected child; 5) childrearing knowledge, attitudes, and practices; and 6) awareness, and use, of available community resources which generally are considered to be important antecedents of child abuse or neglect. In addition, an inventory which defines abuse and neglect in terms of specifiable types of inadequacies in

Education Center, is being organized around workshops and conferences. The initial objective is to form local coordinating committees on the development of resources to assist the county departments of social services.

Dan W. Davis, Ph.D.
University of North Carolina
Department of Pediatrics
Chapel Hill, North Carolina 27514

6/30/76 - 6/29/77
\$199,670

90-C-409(C2)(S1)

Resource Training and Technical Assistance

Presently existing facilities, programs, and expertise of the National Center for the Prevention and Treatment of Child Abuse and Neglect are being made available to all counties and states within Region 8 (Colorado, Wyoming, Utah, Montana, North Dakota, and South Dakota) in order that they may eventually establish their own comprehensive programs. This demonstration resource project will include 1) training programs for professionals, para-professionals, and self-help groups in the areas of medicine, psychology, law, education, nursing, and social work; 2) provision of direct and indirect services and consultation to all agencies (state and private), satellite centers, and individuals within the defined geographical areas who request such services; and 3) assistance in how to structure, interpret, and implement innovative therapeutic programs, to identify child abuse, to prevent child abuse, and to treat abusing parents and the abused child.

C. Henry Kempe, M.D.
University of Colorado Medical Center
4200 East Ninth Avenue
Denver, Colorado 80220

6/30/76 - 6/29/77
\$319,000

90-C-10(C2)(S1)

Arizona Community Development for Abuse and Neglect

The primary feature of this project is a demonstration of the desirability and feasibility of government and the private sector forming a partnership whereby each shall contribute their mutual efforts to reduce fragmentation of services, promote interdisciplinary services, and reverse the trend of increasing incidence of child abuse and neglect. A technical assistance system is being designed to train lay therapists and community volunteers and organizations, a system is being created to involve state-wide community participation in the planning and implementing process of the project, current needs and

child behavior will be field-tested and refined for use in case record reviews and interview observations.

Bernard Horowitz, Ph.D.
Graduate School of Social Work
Rutgers University
New Brunswick, New Jersey 08903

6/30/76 - 6/29/77
\$164,973

90-C-419(C1)

Causal Factors in Neglect and Battering: A Prospective Study

A prospective study of the total population of births at a public hospital over an 18-month period will be conducted by this project in an attempt to identify and follow families judged to be at greatest risk of maltreating their new infants. The approach involves specification of pregnant women as high, moderate, or low risk for child abuse and neglect, followed by prenatal, perinatal, and postnatal evaluation of mother and child prior to maltreatment. Predisposing environmental variables, infant dispositional variables, and interactional variables are the three levels of variables, defined from a transactional point of view, to be included for a delineation of the continuum of caretaking casualty which culminates in the child abuse or neglect.

William A. Altemeier, III, M.D.
Vanderbilt University Hospital
21st Avenue & Garland Street
Nashville, Tennessee 37232

6/1/76 - 5/31/77
\$183,000

90-C-421(C1)(S1)

Identification and Definition of Factors Causally Associated with Child Abuse and Neglect

This research project will attempt to determine the contributions of 1) personality attributes of parents, 2) child characteristics (pre-deviancy, and 3) exogenous and/or intrafamily stresses to child abuse or neglect. One hundred families each from abusive, neglectful, and normal populations of Brooklyn will be studied. All families sampled will include at least one child under the age of four years.

Arthur H. Green, M.D.
State University of New York
Downstate Medical Center
450 Clarkson Avenue
Brooklyn, New York 11203

5/1/76 - 5/31/77
\$120,000

90-C-423(C1)(S1)

Service Project to Determine Reliability and Validity of Child Rearing Questionnaire

Certain individuals participating in research programs concerned with early identification of families likely to abuse and/or neglect their children will be encouraged by this project to utilize a questionnaire which appears to be capable of separating groups of men who are at high or low risk of rearing their children in an unusual manner. The instrument presently consists of 50 statements which are answered on a 7-point Likert scale from strongly agree to strongly disagree. Data will be gathered to further assess its test-retest reliability, concurrent validity, and predictive validity.

Ray E. Helfer, M.D.
Michigan State University
Department of Human Development
East Lansing, Michigan 48824

6/1/76 - 5/31/77
\$34,000

90-C-424(C1)(S1)

A Prospective Study of the Antecedents of Child Abuse

A longitudinal approach to infant-mother interaction during the first two years of life will be taken by this research project to identify high-risk situations for child abuse and neglect. Emphasis will be placed upon differentiating neonate temperaments in terms of factors such as sensory threshold, activity level, arousal, and persistence to determine what role the child plays in causing his own maltreatment. These individual differences will be related to maternal factors during the prenatal period, and their effects upon parental childrearing attitudes will be assessed. In addition, an attempt will be made to develop objective criteria for defining degrees of child abuse and neglect.

Byron Egeland, Ph.D.
University of Minnesota
Department of Educational Psychology
11-548 Elliott Hall
Minneapolis, Minnesota 55455

5/1/76 - 4/30/77
\$162,000

90-C-425(C1)

An Exploratory Study of Defining and Classifying Cases of Child Abuse

The goals of this research project are to 1) explicate criteria used by seven types of diagnosticians to define and classify child abuse; 2) ascertain how such criteria are assumed; and 3) study the translation of such definitions and classifications into treatment program

actions by way of the process used to screen cases for abuse. Particular attention will be given to a specification of which cases are likely to be falsely labeled abuse in the screening process by doctors, private social workers, or public school counselors, and which cases are likely to be missed.

Richard A. Gelles, Ph.D.
University of Rhode Island
Kingston, Rhode Island 02881

6/30/76 - 6/29/77
\$18,689

90-C-426(C1)(S1)

Child Abuse: A Controlled Study of Social, Familial, Individual, and Interactional Factors

The objective of this project is to identify the societal, familial, individual, and interactional conditions that lead to the occurrence of child abuse. Factors analyzed will include social history, parental personality, parental intelligence, childrearing attitudes and expectations, marital conflict and satisfaction, and child development. The family will be studied as an interacting system, with interactions evaluated for both style and synchrony. The relationship between child abuse and drug abuse also will be examined.

R. H. Starr, Ph.D.
Children's Hospital of Michigan
3901 Beaubien Boulevard
Detroit, Michigan 48201

6/1/76 - 5/30/77
\$179,957

90-C-427(C1)

An Investigation of the Relationship Between Substance Abuse and Child Abuse and Neglect

This research project will examine and compare the frequency and specific types of child abuse/neglect which are associated with phases in the cycle of opiate and alcohol abuse, including 1) need or craving, 2) procurement, and 3) withdrawal or detoxification. Commonalities in the etiologies of substance abuse and child abuse/neglect will be identified. Interview data will be gathered on the personality, current family situation, relevant personal and family history, social and economic circumstances, patterns of substance use, and childrearing behavior of opiate and alcohol addicts.

Joseph Mayer, Ph.D.
Washingtonian Center for Addictions
41 Morton Street
Boston, Massachusetts 02130

6/30/76 - 6/29/77
\$124,928

90-C-428(C1)

Investigation of the Effects of a Multidimensional Service Program
on Recidivism/Discontinuation of Child Abuse and Neglect

Case record data and interview data on families who have received varying types and amounts of intervention services during 1968-1974 will be gathered and scored by this project to investigate rates of discontinuation or recidivism of child abuse and/or neglect and change in each family's social, psychological, and ecological situation since the time of initial referral. Similar data will be gathered on the families who will be served by a State Demonstration Program in the next two years.

Roy C. Herrenkohl, Ph.D.
Lehigh University
Bethlehem, Pennsylvania 18015

6/1/76 - 5/31/77
\$103,930

90-C-429(C1)

Identification of the Factors Effective in the Discontinuation of
Parental Abuse and Neglect

Factors associated with discontinuation of abusive or neglectful behavior on the part of parental figures will be identified by this research project, and the circumstances under which such factors operate will be determined. Families referred in 1972 to six public child protective service programs in various parts of the United States will be interviewed to obtain data on their past and current childrearing, feelings about themselves as parents, their life situations, selected attitudes and behaviors, and their evaluations of the programs. The self-reports will be supplemented by case record review and interviews with the family's social worker.

Ann W. Shyne, Ph.D.
Child Welfare League of America
67 Irving Place
New York, New York 10003

5/1/76 - 4/30/77
\$53,543

90-C-430(C1)

Evaluation of Child Abuse and Neglect Services

Measures of service effectiveness and efficiency will be developed by this project to "fit" the programs of the Child Abuse and Neglect Demonstration Centers which they will be used to evaluate. A set of treatment measures will contain 1) indices of the severity of the abuse and neglect situations, and typologies of perpetrator behavior, 2) a recording system to provide data on all dimensions of the service, 3) a variety of outcome measures, and 4) measures related to continuity

of service when other community resources are used. A set of prevention and identification measures will contain 1) numerous measures related to referrals to the Centers, and 2) measures to assess the impact of 24-hour "hotline" services.

James R. Seaberg, Ph.D.
University of Washington
Center for Social Welfare Research
Seattle, Washington 98195

6/1/76 - 5/31/77
\$146,383

90-C-442(C1)

The Apathy-Futility Syndrome in Child Neglect: An Urban View

This project will replicate, extend, and refine one conducted several years ago in a rural county in Southern Appalachia. The aim is to determine whether certain tentative conclusions drawn in the previous study generalize to an urban area by drawing a new sample of families at or near the poverty level, with both parents in the home and one child around five years of age, in Metropolitan Atlanta. The project will attempt to identify factors which differentiate relatively neglectful families from families offering adequate care, with emphasis placed on the character structure, dynamics, and life situation of the neglectful mother. The original design has been modified to arrange for twenty-five one-parent families in the control group.

Norman A. Polansky, Ph.D.
University of Pennsylvania
School of Social Work
Philadelphia, Pennsylvania 19174

6/15/76 - 6/14/77
\$170,993

90-C-445(C1)

Family Interaction Patterns Related to Child Abuse and Neglect

Behavioral interactions in a group of families with children over three years of age where child abuse or neglect has occurred will be compared by this project with those in a matched group of families where it has not occurred. The interaction patterns will be related to maternal health, child development, perceptions of children and spouse, parenting problems, demographic conditions of the families, and social service intervention. The focus of the study is on similarities and differences of the intra-family dynamics of abuse and neglect.

Robert L. Burgess, Ph.D.
The Pennsylvania State University
5 Old Main
University Park, Pennsylvania 16802

6/30/76 - 6/29/77
\$118,000

90-C-448(C1)

An Exploratory Investigation of Potential Societal and Intra-Familial Factors Contributing to Child Abuse and Neglect

This exploratory research project is focused upon the development of a multivariate conceptual framework applicable to the prediction and analysis of child abuse patterns. Specific objectives are 1) to determine the gap between cultural and legal definitions of child abuse; 2) to identify and describe certain environmental, societal, and institutional stresses which may impact upon Black families; 3) to isolate some of the dominant familial characteristics which contribute to abusive and/or neglectful behavior; and 4) to illuminate the complex of factors affecting the phenomena of child abuse and extra- and intra-familial factors.

Robert J. Bentley, Ph.D.
National Council for Black Child
Development
1411 K Street, N.W., Suite 500
Washington, D.C. 20005

6/1/76 - 5/30/77
\$108,508

90-C-451(C1)

San Antonio Child Abuse/Neglect Research Project

Possible relationships between child abuse/neglect and drug/alcohol abuse will be examined by this project. A master file of adjudicated and documented cases will be assembled from the resources of a variety of community agencies and organizations. Pertinent data will be gathered on demographic characteristics of the drug/alcohol abusing parent, parents and/or parent surrogate (e.g. ethnicity, marital status, income, and education), demographic characteristics of the abused/neglected child (e.g. age, mental health, and familial situation), and factors descriptive of the community (e.g. geographical setting, and population, economic, and social characteristics).

Dario Chapa
Mexican American Neighborhood
Civic Organization
2811 Guadalupe Street
San Antonio, Texas 78207

6/30/76 - 6/29/77
\$135,654

90-C-483(C1)(S1)

Region VII Child Abuse and Neglect Resource Center

This project is designed to facilitate the development and implementation of a new model for child abuse and neglect prevention, detection, and treatment in the rural areas of Region VII (Iowa, Nebraska, Kansas,

and Missouri). The new model emphasizes the therapeutic intent of recent child maltreatment laws and the promotion of interdisciplinary cooperation in service delivery. A small interdisciplinary team will be used to provide training and other supportive services to practicing professionals, agencies, associated personnel, community groups, and individuals throughout the four-state region.

Gerald Solomons, M.D.
Institute of Child Behavior and
Development
University of Iowa
Oakdale, Iowa 52319

7/1/76 - 6/30/77
\$241,000

90-C-484(C1)(S1)

Child Abuse and Neglect: A Resource Demonstration Program for Region IX
(Excluding Arizona)

The overall purpose of this demonstration project is to establish a regional network for the coordination and delivery of services in child abuse and neglect throughout the geographic area encompassing Region IX (excluding Arizona). Program elements include 1) conducting state-wide public awareness campaigns; 2) providing education and training to a variety of professionals and agencies; 3) providing state-wide technical assistance and consultative services to program operators; 4) providing direct support and supervision to satellite centers or remotely located programs; 5) supporting, upgrading, or establishing communication linkages between programs, agencies, and individuals; and 6) assessing local needs and service capabilities.

Hershel K. Swinger
David B. Friedman, M.D.
California State University, L.A.
5151 State University Drive
Los Angeles, California 90032

7/1/76 - 6/30/77
\$320,000

90-C-485(C1)(S1)

Region X Demonstration Project for the Prevention of Child Abuse
and Neglect

This demonstration project will identify, coordinate, and mobilize resources in the Region X area (Washington, Oregon, Idaho, and Alaska) to be used in the prevention or amelioration of child abuse and neglect. There are five general objectives: 1) to serve as a catalyst for the training of agencies and groups in activities related to child abuse and neglect; 2) to advocate within states and communities for the importance of public and private support; and 3) to identify the universe of need and assess local readiness; 4) to establish or upgrade

communication packages; and 5) to provide technical assistance and consultation program operators and direct support to satellite centers.

James A. Bax, Ph.D.
Northwest Federation for Human Services
P.O. Box 2526
Boise, Idaho 83701

6/30/76 - 6/29/77
\$264,982

90-C-504(C1)

Community Comprehensive Emergency Services for Children of High Risk Families

The primary focus of the project is application of the Comprehensive Emergency Services concept to a rural community. The approach is based on total involvement of the community in implementation of the concept and on working out of the community's relationship with the Idaho Department of Health and Welfare. A further factor in this particular project is the existence of a separate system, Mountain Home Air Force Base, and the need of the community to integrate the dual systems. Some preliminary work has been accomplished; the project year should be one of actual demonstration.

Shirley Cox, M.S.W.
Idaho Department of Health & Welfare
1602 W. Franklin
Boise, Idaho 83720

8/1/76 - 7/31/77
\$35,000

90-C-575(C1)(S1)

Demonstration Project for Coordinated Delivery of Social Services to Children Residing on a Military Base and in Surrounding Rural Counties

This project will develop and test a model for a cooperative arrangement between a military base (Fort Campbell) and the bi-state community (Tennessee, Kentucky) in which it is located which systematizes the delivery of comprehensive emergency services to abused or neglected children and their families. The model will include a viable procedure for interstate exchange of information to facilitate coordination of case management, and service delivery will be extended beyond county lines to socially isolated rural areas. Incidences of abuse and neglect among the military and the non-military populations will be compared to determine whether they differ in frequency and severity.

D. Jeanne Dycus, M.S.W.
Tennessee Department of Human Services
Social Services Division
410 State Office Building
Nashville, Tennessee 37219

7/1/76 - 6/30/77
\$154,000

90-C-576(C1)

Child Advocacy Resources Expansion (CARE)

It will be demonstrated that an extensive but fragmented array of existing resources can be used as the basis for providing a broad, integrated spectrum of child abuse and neglect prevention, diagnosis, and treatment services to troubled military families through systematic planning by multiple military installations, community agencies, the Department of Public Welfare, and the staff of this project. An innovative staffing model will be developed, and the need for bilingual/bicultural project components will be assessed.

Charla Dean McCoy, Ph.D.
Texas Department of Public Welfare
John H. Reagan Building
Austin, Texas 78701

7/1/76 - 6/30/77
\$172,000

90-C-599(C1)(S1)

Region VI Resource Center on Child Abuse and Neglect (RCCAN)

A resource center will be established by this project to assist each state in Region VI to develop a service delivery system for dealing more effectively with child abuse and neglect problems. Initial efforts will be concerned primarily with quantifying the distribution of needs and the capabilities of existing social service and medical care delivery systems. Subsequent efforts will be oriented toward the provision of consultation, training, and technical assistance in the design, setup, and operation of delivery systems. The multidisciplinary approach includes legal, medical, and social work components.

Michael L. Lauderdale, Ph.D.
The University of Texas
Center for Social Work Research
Austin, Texas 78712

6/30/76 - 6/29/77
\$305,000

90-C-600(C1)

Region V Midwest Parent-Child Welfare Resource Center

The goal of this project is to establish a resource center in Region V to increase the availability, usage, and effectiveness of comprehensive services for preventing and treating child abuse and neglect. One service component of the project will provide consultation and technical assistance to community groups and abuse/neglect programs on issues such as resource mobilization, manpower utilization; and program design, establish an inventory of available resources, and coordinate a region-wide public awareness campaign. The other service component will

develop professional and continuing education programs, and will sponsor a series of workshops geared toward the in-service training needs of agencies, groups, and individuals providing services to those involved in child abuse.

Catherine S. Chilman, Ph.D.
The University of Wisconsin-Milwaukee
School of Social Work
Milwaukee, Wisconsin 53201

6/30/76 - 6/29/77
\$250,000

90-C-601(C1)(S1)

Child Abuse and Neglect Resource Center: Region III

The primary purpose of this project is to identify, coordinate and bring to bear on child abuse and neglect needs the vast private, institutional, governmental, and organizational resources located within the Region III geographical area. A multi-disciplinary service center will be established to accomplish this purpose through provision of the following direct and indirect coordinated services to regional child abuse and neglect operational agencies/programs:

- 1) technical assistance (consultation and publication services);
- 2) curriculum design and information dissemination training;
- 3) limited research;
- 4) evaluation coordination and evaluation of personnel, agencies; and organizations;
- 5) information reference;
- 6) records management; and
- 7) coordination.

Barbara J. Stenbridge, Ph.D.
Howard University
Institute for Urban Affairs and Research
2935 Upton Street, N.W.
Washington, D.C. 20008

6/30/76 - 6/29/77
\$269,000

90-C-621(C1)(S1)

Migrant Child Abuse and Neglect Prevention Project

A delivery system to prevent and treat child abuse and neglect in migrant families in a manner consistent with their cultural and life style characteristics will be developed by this project. Program elements include 1) education for parenting; 2) education in the causes of, and alternatives to, child maltreatment; 3) sensitivity in identification and intervention; 4) involvement of the extended family as a support structure at all levels of concern; and 5) documentation of problem intensity.

Oscar L. Villarreal
Texas Migrant Council
2200 Santa Ursula
Laredo, Texas 78040

7/1/76 - 6/30/77
\$199,921

90-C-622(C1)(S1).

Cook Inlet Native Association Child Abuse and Neglect Program

The main goal of this project is to rehabilitate selected abusive or neglectful Native families through the utilization of family aides to replicate as closely as possible the supportive village extended family within an urban setting. Identification, investigation, and evaluation of cases will be coordinated with other public and private agencies, a multi-disciplinary treatment plan will be developed, referrals to community resources will be made, professionals and para-professionals will be trained, Native foster homes will be located, and childrearing and child care services will be provided.

Barbara Pighin
Cook Inlet Native Association
670 W. Fireweed Lane
Anchorage, Alaska 99510

7/1/76 - 6/30/77
\$174,900

90-C-623(C1).

Montana's Rosebud Northern Cheyenne Child Abuse and Neglect Demonstration Project

The purpose of this project is to demonstrate a child abuse and neglect protective service delivery system for rural areas having no such services. Program elements include 1) increased public awareness; 2) protection of the abused/neglected child and his family to maintain family unity and improve family functioning; 3) education of abusing parents in alternative ways of relating to their children; 4) a comprehensive and coordinated approach to prevention and treatment which includes regional health facilities, reservation facilities, volunteer groups, and a team of key professionals for consultation on individual cases, community program development, and child advocacy; 5) 24-hour operation; and 6) use of relevant definitions to determine the extent of abuse and neglect on Indian reservations.

Karen Keyes
State Department of Social and
Rehabilitation Services
P.O. Box 903
Forsyth, Montana 59327

7/1/76 - 6/30/77
\$93,150

90-C-624(C1)(S1)

Developing a Community of Child Care and Concern for Urban Native American Children and Families

A program of training, technical assistance, and service to extend the resources and enhance the capacity of professionals, associated personnel, agencies, community groups, and others to more effectively prevent and treat child abuse and neglect in the American Indian community of Greater Minneapolis is being developed by this project. The service program will involve the following approaches: 1) 24-hour operation; 2) interdisciplinary training of Native American Family Advocates and community workers to act as liaison between Indian families and nonresponsive or hostile social service agencies; 3) an early warning and emergency service system compatible with Indian community life styles; 4) preventive intervention through case management and monitoring of Indian families; and 5) recommendations for social policy formulation.

John Red Horse, Ph.D.
University of Minnesota
School of Social Work
400 Ford Hall
Minneapolis, Minnesota 55455

7/1/76 - 6/30/77
\$200,000

90-C-625(C1)

Choctaw Center on Child Abuse and Neglect

This child abuse and neglect project of the Choctaw Indian community has four aspects: 1) raising community awareness through a Resolution by the Tribal Council establishing the rights of Choctaw children, definition of the problem by a representative Commission, training of service workers, and interaction with community churches; 2) utilization of various agency and organization resources to identify abusive or neglectful families; 3) direct services (e.g. casework, socialization, emergency response, day care, adult education group counseling, and followup); and 4) prevention through parent effectiveness training and an Exploring Childhood curriculum for high school juniors and seniors.

Joseph J. Renaud, Jr.
Director, Choctaw Child Advocacy Program
Mississippi Band of Choctaw Indians
Route 7, Box 21
Philadelphia, Mississippi 39350

7/1/76 - 6/30/77
\$163,207

90-C-626(C1)

Project Ku-nak-we-sha' (Caring)

Tribal people of the Yakima Indian Reservation will be involved by this project in their traditional and once successful helping roles to reaffirm the Tribal extended family in caring for children and preventing their removal from the nurturing milieu when they become the victims of abuse or neglect. Emergency caretakers and homemakers will be trained and made available on a round-the-clock basis, a 24-hour "hotline" will be put into operation, and an emergency receiving home will be utilized when separation from parents is necessary. In addition, community resources will be coordinated, and educational and counseling services will be provided to develop positive alternatives to child maltreatment.

Maxine W. Robbins, A.C.S.W.
Confederated Tribes and Bands of
the Yakima Indian Nation
P.O. Box 632
Toppenish, Washington 98948

7/1/76 - 6/30/77
\$149,896

90-C-691

Demonstration Project for Child Abuse and Neglect

A primary group of professional people located at the Columbus Children's Hospital and consisting of social workers, a pediatrician, a psychiatrist, a nurse, a psychologist, and staff-based social workers from Franklin County Children's Services, together with varied community agencies and volunteer resources participating in consultation, will be formed by this project to evaluate every case of reported or suspected child abuse or neglect. In addition, the group will carry on with definitive therapy and management for a selected group of cases. Supportive services such as day care, homemakers, volunteers, recreational outlets, and education also will be provided by the project.

Bruce D. Graham, M.D.
The Children's Hospital Research
Foundation
561 South 17th Street
Columbus, Ohio 43205

6/30/75 - 6/29/77
Grant Period Extended

Demonstration Training Projects for
Counteracting Child Abuse and Neglect

The National Center on Child Abuse and Neglect has awarded twenty-two grants to State service agencies and national professional membership associations for the purpose of demonstrating the effectiveness of a curriculum on the identification, reporting, and case management of child abuse and neglect. State agencies, including departments of social services, education, and health, will use the curriculum for in-service training. National professional membership associations will demonstrate use of the curriculum in continuing education programs for their members. The following agencies and organizations received one-year grants (effective 8/1/76 - 7/31/77) as a part of this program.

90-C-856

South Carolina Child Abuse/Neglect Training for Public Health
Professionals

Rena Alford, M.N.
South Carolina Department of
Health and Environmental Control
2600 Bull Street
Columbia, South Carolina 29201

8/1/76 - 7/31/77
\$43,420

90-C-857

Child Abuse and Neglect Demonstration Training for Public Welfare
Social Workers

Nancy W. Veeder, Ph.D.
Massachusetts Department of
Public Welfare
600 Washington Street
Boston, Massachusetts 02111

8/1/76 - 7/31/77
\$53,036

90-C-858

Demonstration Staff Development Program on Suspected Child Abuse
and Neglect

Clara L. Stevenson, Ph.D.
D.C. Public Schools
Board of Education
415 12th Street, N.W.
Washington, D.C. 20004

8/1/76 - 7/31/77
\$34,963

90-C-859

Wisconsin Child Abuse and Neglect Training for Educators

I. Lorraine Davis, M.S.W.
Wisconsin Department of Public
Instruction
126 Langdon Street
Madison, Wisconsin 53702

8/1/76 - 7/31/77
\$38,260

90-C-860

Demonstration State Training Project on Child Abuse

Bill K. Tilley, Ed.D.
State Board of Education
Illinois Office of Education
100 North First Street
Springfield, Illinois 62777

8/1/76 - 7/31/77
\$65,000

90-C-861

Social Service Agency Demonstration Training Program

Carol Holland
New Mexico Health and Social
Services Agency
P.O. Box 2348
Santa Fe, New Mexico 87503

8/1/76 - 7/31/77
\$35,039

90-C-862

Child Abuse Educator Training Project

Thomas W. Heath, Ph.D.
New York State Education Department
Washington Avenue
Albany, New York 12234

8/1/76 - 7/31/77
\$65,000

90-C-863

A Demonstration of the Effectiveness of a National Training Curriculum
for Child Abuse and Neglect, for Education Through Local, Metropolitan,
Regional and Nationally Conducted Activities

William C. Geer, M.A.
The Council for Exceptional Children
1920 Association Drive
Reston, Virginia 22091

8/1/76 - 7/31/77
\$83,237

90-C-864
Child Abuse and Neglect Training Grant

Roger S. Grounday
Department of Human Resources
Kinkaid Building
505 East King Street
Carson City, Nevada 89710

8/1/76 - 7/31/77
\$35,000

90-C-865
Law Enforcement Professional Continuing Education: Demonstration
Projects on Child Abuse and Neglect

Glen R. Murphy, LL.B., J.D.
International Association of
Chiefs of Police, Inc.
Eleven Firstfield Road
Gaithersburg, Maryland 20760

8/1/76 - 7/31/77
\$94,440

90-C-866
Professional Continuing Education Demonstration Projects on Child
Abuse and Neglect

Jean D. Lockhart, M.D.
American Academy of Pediatrics
P.O. Box 1034
Evanston, Illinois 60204

8/1/76 - 7/31/77
\$98,909

90-C-867
Team Training in Ohio Child Abuse and Neglect

Jean Schafer
Ohio Department of Public Welfare
30 East Broad Street
Columbus, Ohio 43215

8/1/76 - 7/31/77
\$65,000

90-C-868
Training Proposal for Child Abuse and Neglect

Eugene A. Lindsey, M.S.W.
Division of Family Services
Broadway State Office Building
Jefferson City, Missouri 65101

8/1/76 - 7/31/77
\$45,001

90-C-869

Child Abuse and Neglect Curriculum Training Project

William T. Quick, M.S.W.
Community Services Division
Department of Social and Health Services
Box 1788
Olympia, Washington 98504

8/1/76 - 7/31/77
\$45,004

90-C-870

Demonstration Training Project on Child Abuse and Neglect

Robert B. Aukerman, M.S.W.
Colorado Department of Social Services
1575 Sherman Street
Denver, Colorado 80203

8/1/76 - 7/31/77
\$44,413

90-C-871

Demonstration Training Grant on Child Abuse and Neglect

Leonard W. Stern, A.C.S.W.
National Association of Social Workers
1425 H Street, N.W.
Washington, D.C. 20005

8/1/76 - 7/31/77
\$99,975

90-C-872

Demonstration and Evaluation of the National Center on Child Abuse and Neglect Comprehensive Training Curriculum

Edward T. Weaver, M.S.W.,
American Public Welfare Association
1155 16th Street, N.W.
Washington, D.C. 20036

8/1/76 - 7/31/77
\$97,627

90-C-924

Prosecutor's Child Abuse Training Project

Patrick F. Healy, J.D.
National District Attorneys Association
National College of District Attorneys
211 East Chicago Avenue - Suite 1515
Chicago, Illinois 60611

8/1/76 - 7/31/77
\$100,000

90-C-933

Demonstration State Training Project on Child Abuse and Neglect

Donald T. Brown, M.D.
Health Training Center
2151 Berkeley Way
Berkeley, California 94704

8/1/76 - 7/31/77
\$65,000

90-C-935

Arkansas Child Abuse Training Project

A. Stuart Fitzhugh, M.D.
Arkansas Department of Health
4815 West Markham Street
Little Rock, Arkansas 72201

8/1/76 - 7/31/77
\$36,661

90-C-936

State Training Project on Child Abuse and Neglect

Delores B. Reid, M.S.W.
Illinois Department of Children and
Family Services
623 East Adams Street
Springfield, Illinois 62706

8/1/76 - 7/31/77
\$65,000

90-C-937

Demonstration State Training Project on Child Abuse and Neglect

James S. Cameron, M.S.S.
New York State Department of
Social Services
Bureau of Child Protective Services
1450 Western Avenue
Albany, New York 12243

8/1/76 - 7/31/77
\$64,994

Evaluation

HEW-105-76-1172

Evaluation of Training and Education Programs to Counteract Child Abuse and Neglect

Twenty-two grantees will test the effectiveness of the National Center for Child Abuse and Neglect curriculum on identification, reporting, referral and case management of child abuse and neglect. The National Institute for Advanced Studies, as evaluator of the demonstration training programs carried out by the grantees, will tabulate numbers of persons trained, agency auspices and training approaches used, and conduct pre- and post-tests that measure trainees' knowledge, skills, and sensitivity related to the curriculum content.

A. Catherine Higgs, Ph.D.
National Institute for Advanced
Studies
600 E. Street, N.W.
Washington, D.C. 20004

6/30/76 - 9/30/77
\$132,670